

Windham Elementary School
Interim Report
Fall 2011 NECAP Results and Longitudinal Study 2-28-12

The results for the Fall 2011 administration of the NECAP tests were released in early February, too late to be included in my Principal's Report for the Town Report. I have submitted the results to analysis over the past two weeks and reached the following conclusions:

- ★ **While past results have been very good, the Fall 2011 results are the best ever experienced at Windham Elementary School.**
Eighty-nine percent (89%) of the students scored at the proficient (22%) or proficient with distinction (67%) level in reading.
Eighty-nine percent (89%) of the students scored at the proficient (78%) or proficient with distinction (11%) level in mathematics.

- ★ **Since the first administration of the NECAP test in 2005 Windham Elementary School has made steady upwards progress on total school scores.**
Reading scores have progressed from 76% proficient or proficient with distinction level to the present 89%.
Mathematics scores have progressed from 72% proficient or proficient with distinction level to the present 89%. Mathematics scores vary more from year to year, but still the trend is upward.

- ★ **With only one exception, every current student has improved their score in reading and math each time they have taken the NECAP test.**
The student longitudinal scores began in the 08-09 school year and on a report given to parents and faculty can see the progress from year to year in each subject. These reports show the progress in broad categories as well as numerical scores. Some students have progressed from "Substantially below proficient" to "Proficient with distinction" through their effort and the attention given their shortcomings through the teacher's instruction. **Student growth over time is the most important factor to consider.** No student is allowed to slip through the cracks.
Although in the past we have been able to view graphs showing our progress on the Vermont Department of Education web site, we cannot this year because our student sample is less than ten students. I have used the available graph and drawn in the representative data for this year to show the trend for the past five years. This report also includes a chart of reading and math results since the inception of NECAP testing in 2005 as a response to the No Child Left Behind law. Windham Elementary School has consistently out-scored the district (WCSU) and State of Vermont averages for proficiency and above, and is well above the national averages and expectations.

Windham Elementary NECAP Test Results

READING

YEAR	2005	2006	2007	2008	2009	2010	2011
NUMBER OF STUDENTS TESTED	21	26	18	20	17	12	9
PROFICIENT WITH DISTINCTION	5%	15%	11%	30%	35%	17%	67%
PROFICIENT	71%	54%	67%	50%	47%	67%	22%
PARTIALLY PROFICIENT	24%	23%	11%	10%	6%	8%	11%
SUBSTANTIALLY BELOW PROFICIENT	0%	8%	11%	10%	12%	8%	0%
PROFICIENT AND ABOVE	76%	69%	78%	80%	82%	83%	89%
PARTIALLY PROFICIENT AND BELOW	24%	31%	22%	20%	18%	17%	11%

Windham Elementary NECAP Test Results

MATH

YEAR	2005	2006	2007	2008	2009	2010	2011
NUMBER OF STUDENTS TESTED	21	26	18	20	17	12	9
PROFICIENT WITH DISTINCTION	19%	12%	17%	25%	18%	8%	11%
PROFICIENT	52%	50%	33%	55%	59%	58%	78%
PARTIALLY PROFICIENT	14%	12%	17%	15%	12%	33%	11%
SUBSTANTIALLY BELOW PROFICIENT	14%	27%	33%	5%	12%	0%	0%
PROFICIENT AND ABOVE	72%	62%	50%	80%	76%	67%	89%
PARTIALLY PROFICIENT AND BELOW	28%	38%	50%	20%	24%	33%	11%

Handwritten annotations for Proficient and Proficient with Distinction:
 2005: { 19% + 52% = 71% }
 2006: { 12% + 50% = 62% }
 2007: { 17% + 33% = 50% }
 2008: { 25% + 55% = 80% }
 2009: { 18% + 59% = 77% }
 2010: { 8% + 58% = 66% }
 2011: { 11% + 78% = 89% }

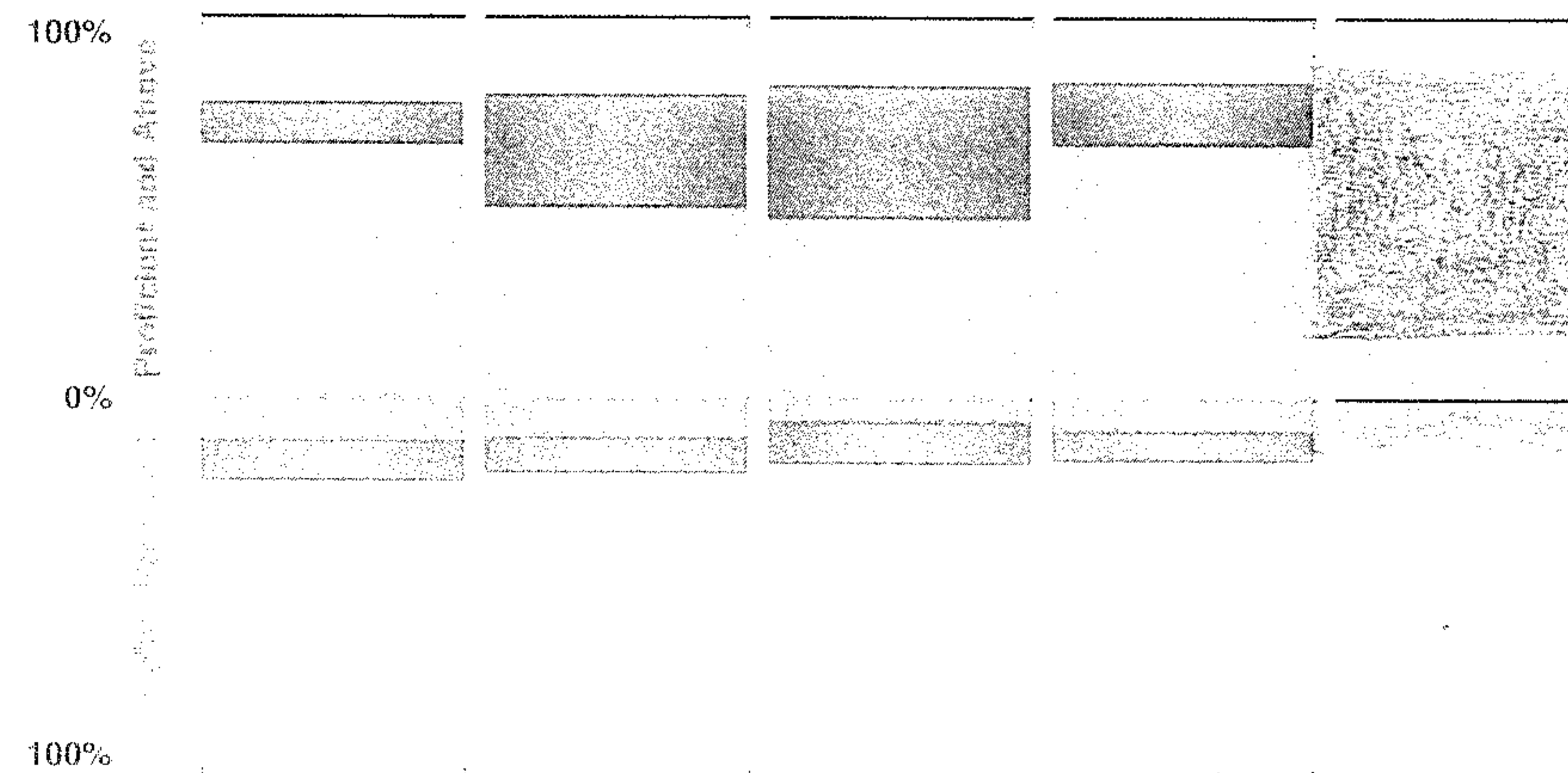
Information about this Report

School Report

Assessment by Grade Data for this Organization

Operating District Financial Information

Organization: Windham Elementary School
Teaching Year: 2010-2011
Test/Subject: NECAP Reading Grades 3-8
Breakdown: Across all the grades tested, how did our students do?
Comparison: Over Time?



	2007	2008	2009	2010	2011
	All Students	All Students	All Students	All Students	All Students
Number of Students Tested	18	20	17	12	++ 9
Proficient With Distinction	11 %	30 %	35 %	17 %	++ 67%
Proficient	67 %	50 %	47 %	67 %	++ 22%
Partially Proficient	11 %	10 %	6 %	8 %	++ 11%
Substantially Below Proficient	11 %	10 %	12 %	8 %	++

NECAP Assessment

Report

Printer Friendly Format

[Information about this Report](#)

[School Report](#)

[Assessment by Grade Data for this Organization](#)

[Operating District Financial Information](#)

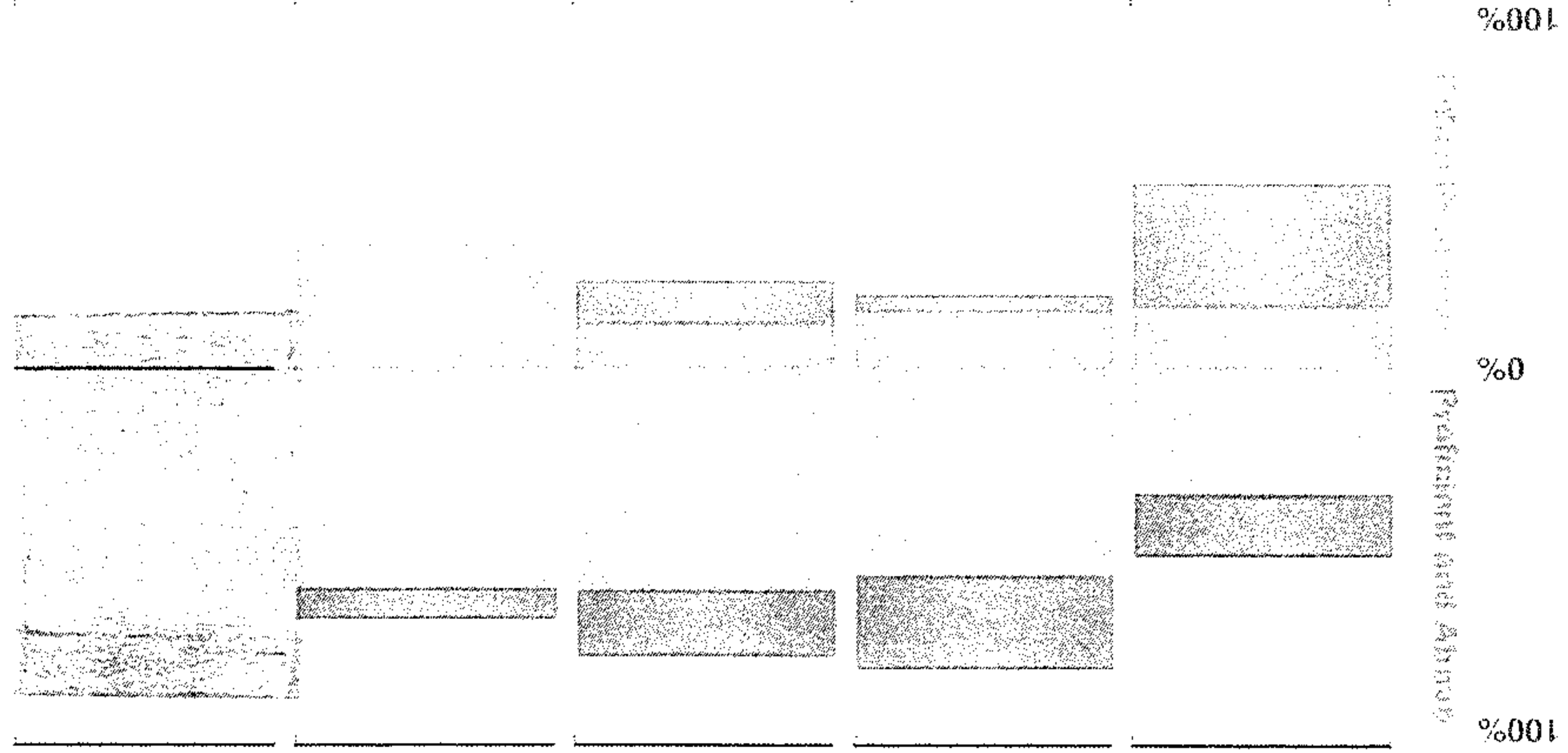
Organization: Windham Elementary School

Teaching Year: 2010-2011

Test/Subject: NECAP Math Grades 3-8

Breakdown: Across all the grades tested, how did our students do?

Comparison: Over Time?



Year	All Students	All Students	All Students	All Students	All Students
2007	18	20	17	12	9
2008	17%	25%	18%	8%	11%
2009	33%	55%	59%	58%	78%
2010	17%	15%	12%	33%	15
2011	33%	5%	12%	0%	0

Number of Students Tested
 Proficient With Distinction
 Proficient
 Partially Proficient
 Substantially Below Proficient



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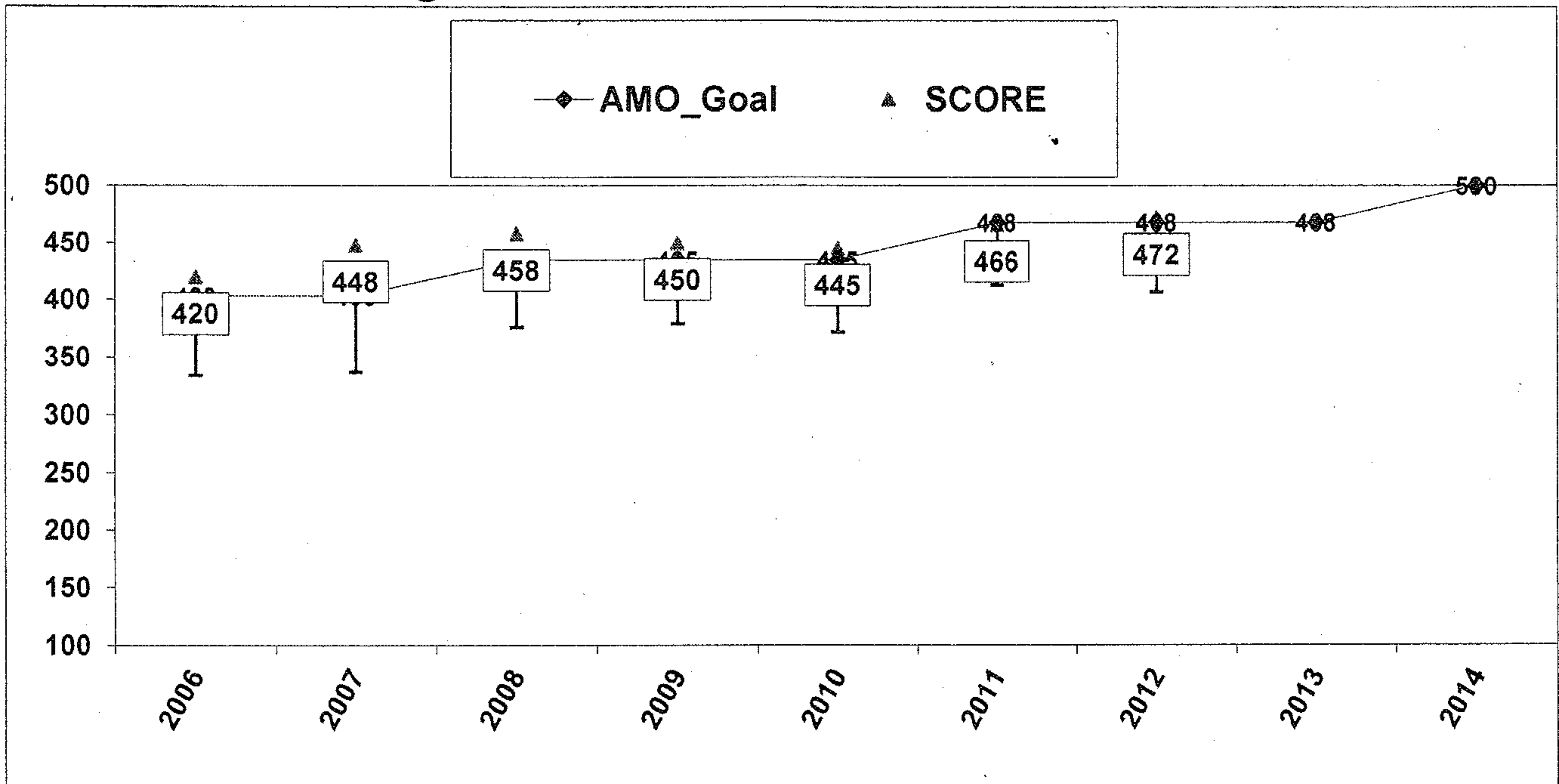
Accountability System Based on Student Performance - 2012 Accountability Report

This document contains confidential information and is not for public reporting.

Windham Elementary School

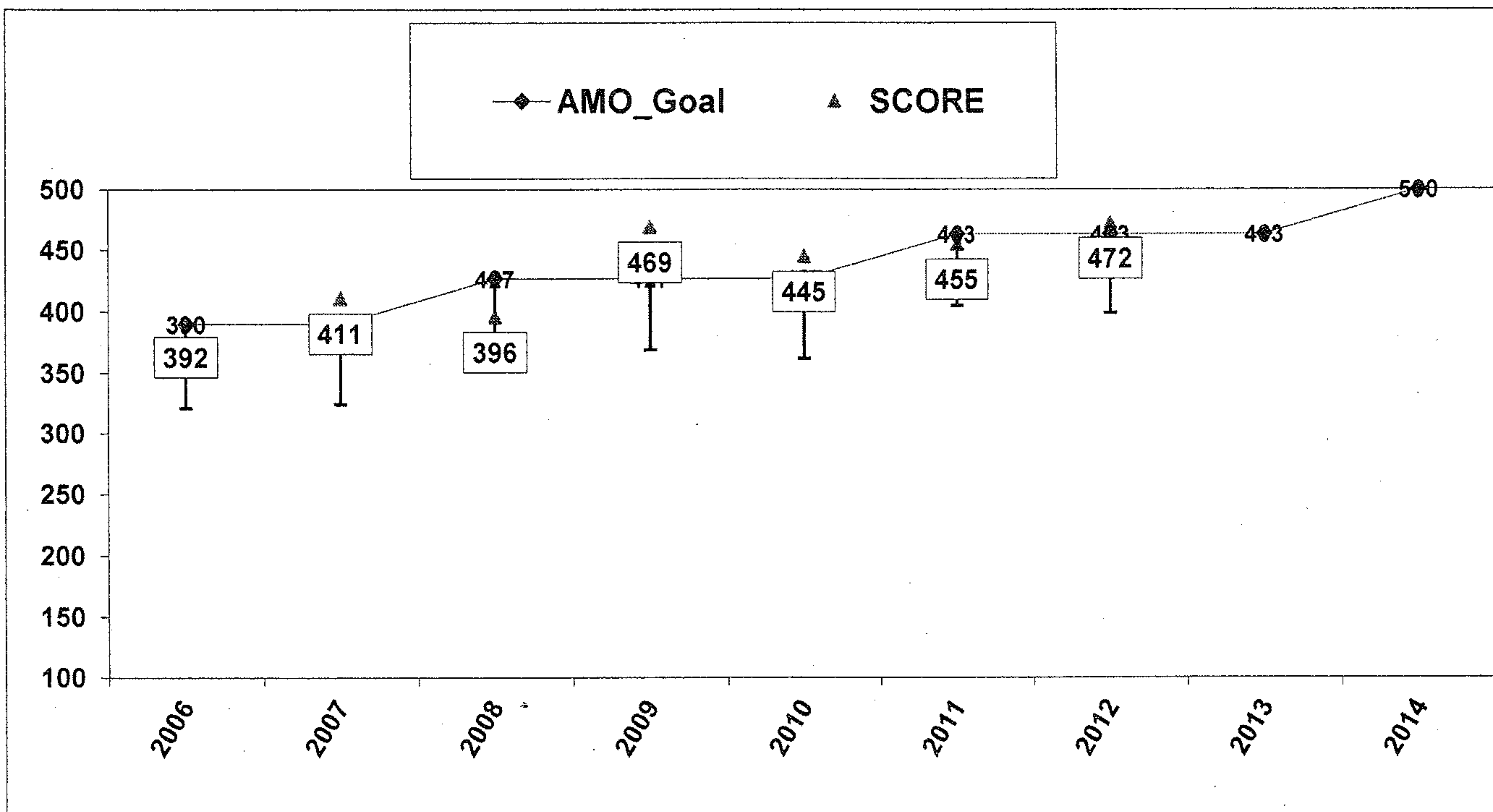
Reading

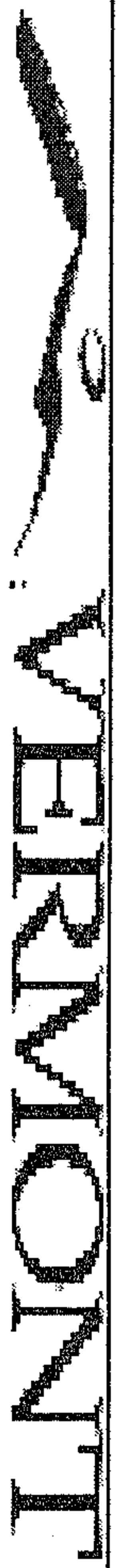
of Students included in 2012 Index Score = 9



Math

of Students included in 2012 Index Score = 9





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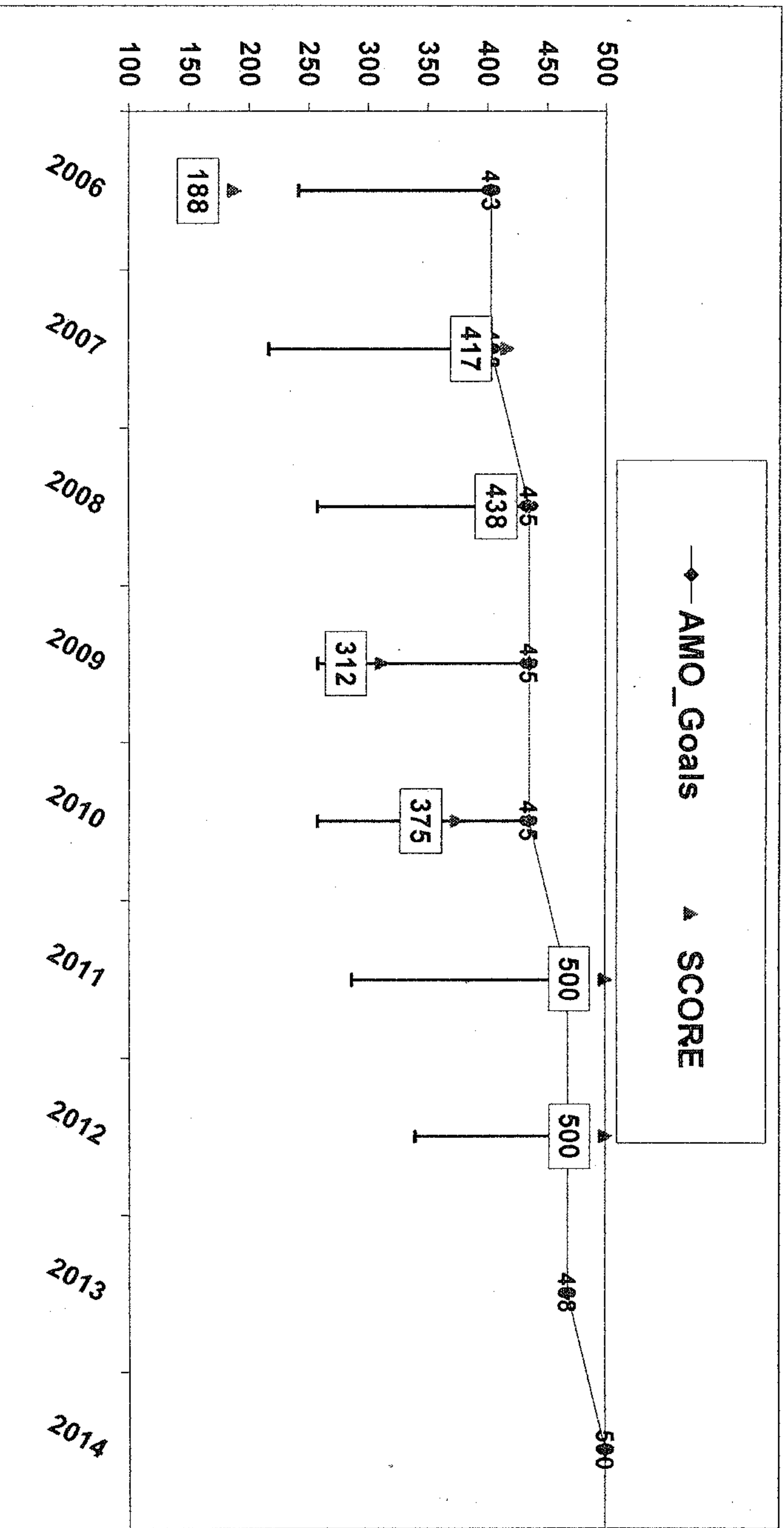
Accountability System Based on Student Performance - 2012 Accountability Report

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Subgroup - Disability
Windham Elementary School

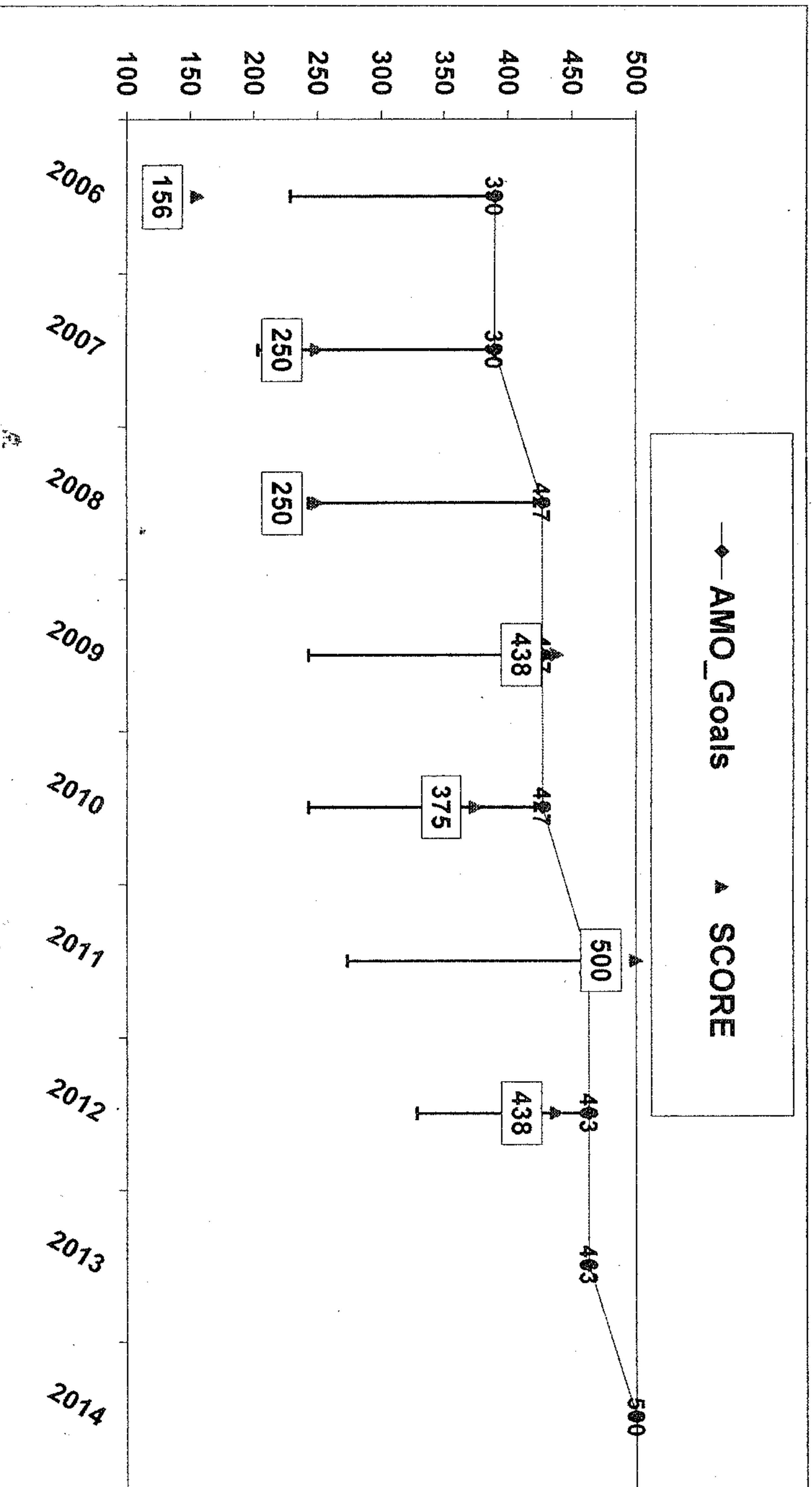
Reading

of Students included in 2012 Index Score = 2



Math

of Students included in 2012 Index Score = 2





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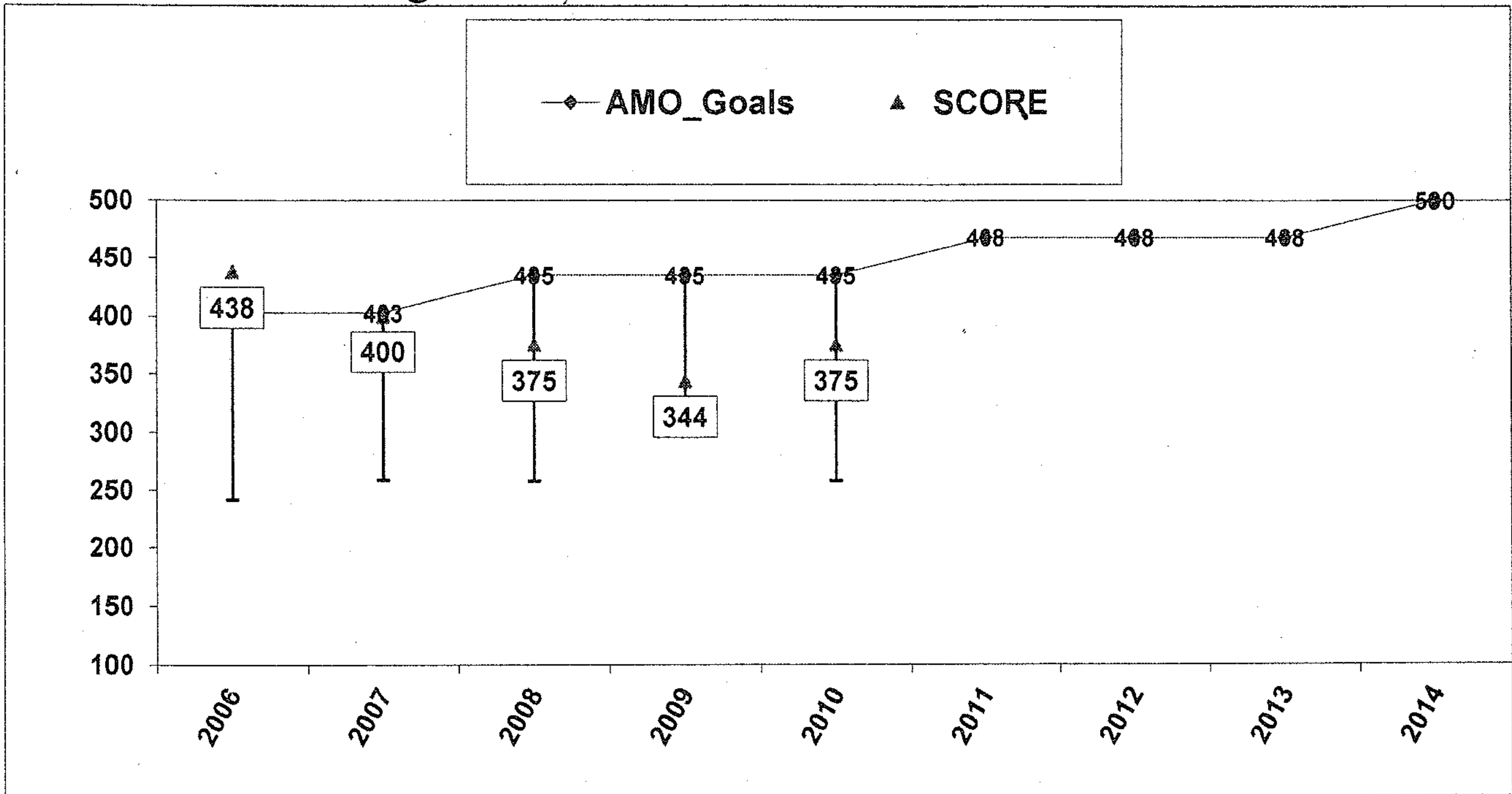
Accountability System Based on Student Performance - 2012 Accountability Report

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Subgroup - Free and Reduced Lunch Windham Elementary School

Reading

of Students included in 2012 Index Score = 0



Math

of Students included in 2012 Index Score = 0

